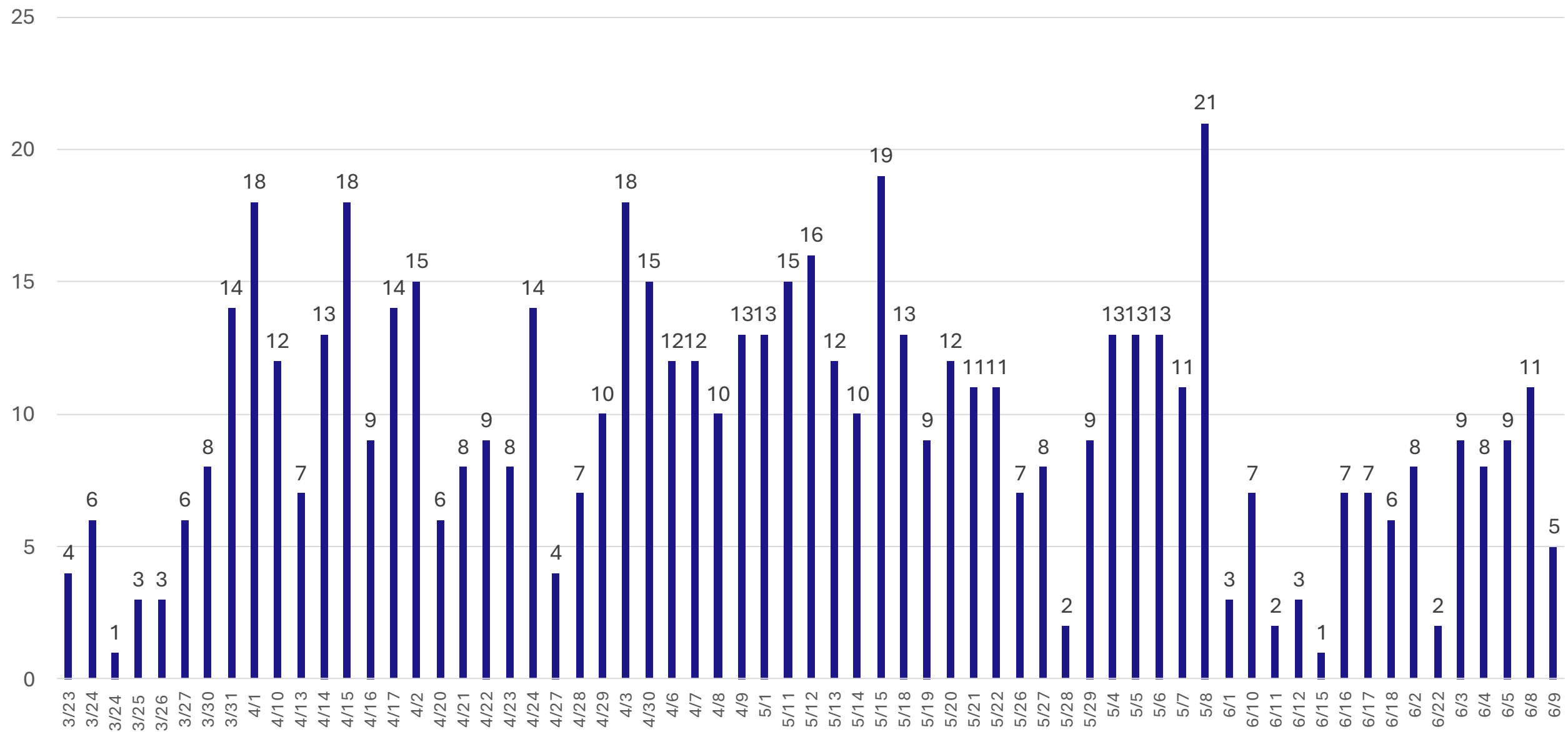


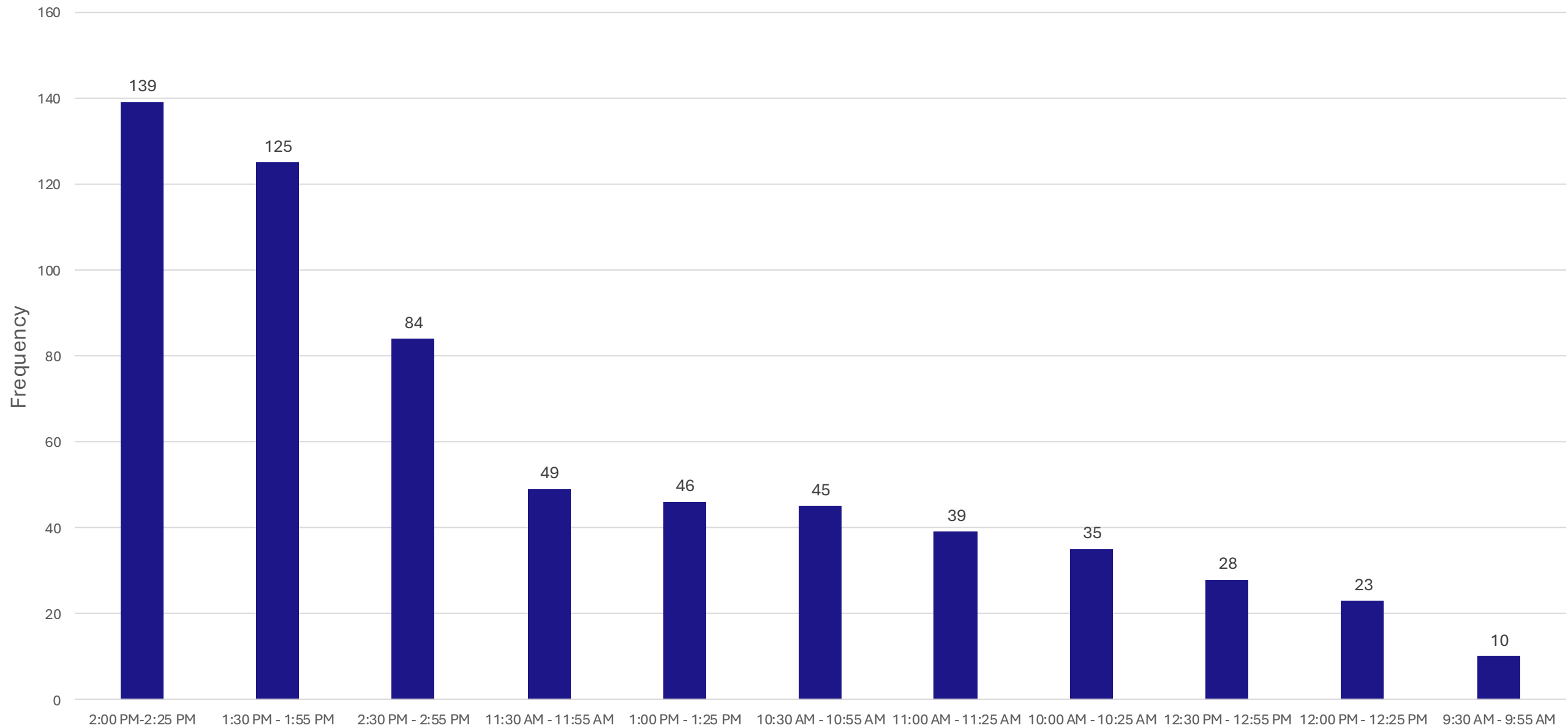
Scheduled Advising Demand Trends in Spring 2026: 623 Total

Appointment Demand by Date



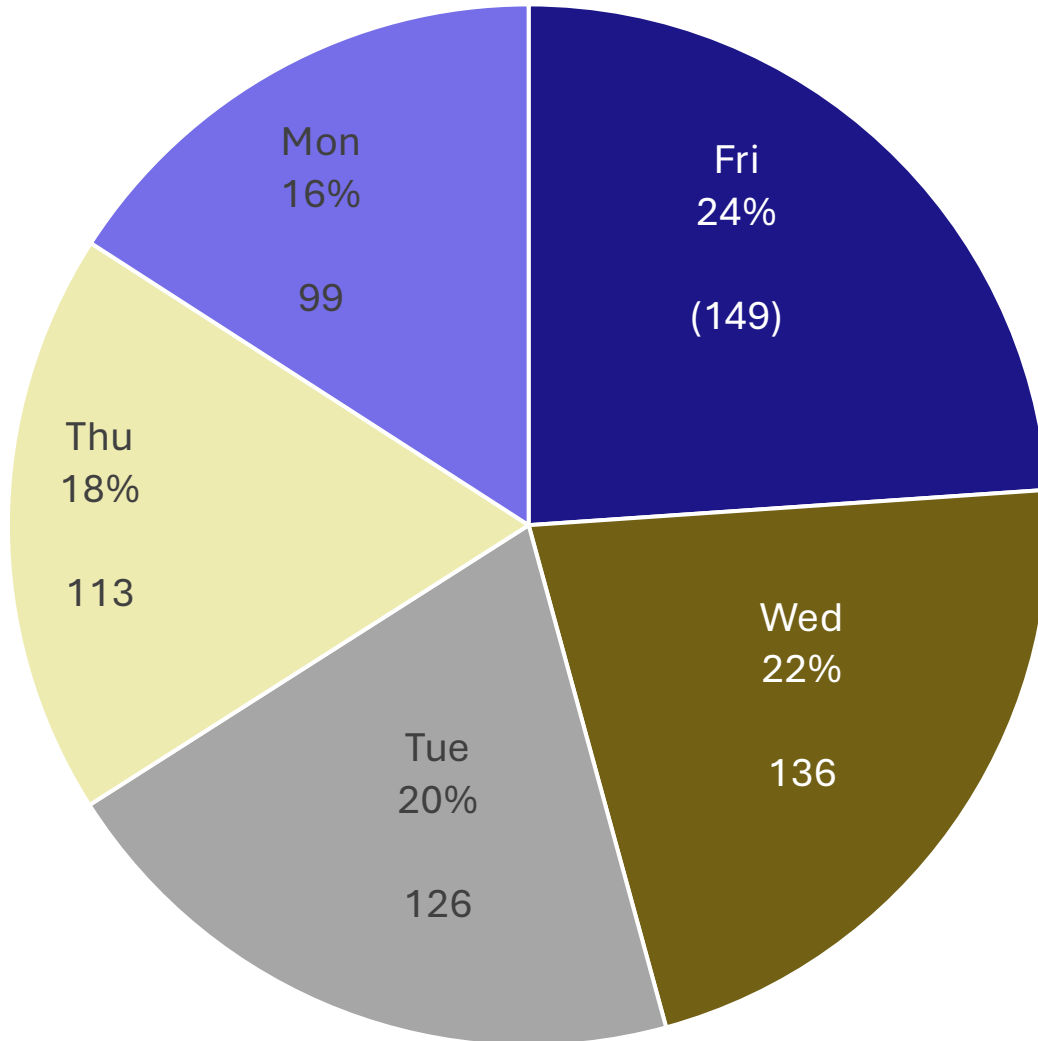
Scheduled Advising Demand Trends in Spring 2026: 623 Total

Appointment Demand by Timeslot

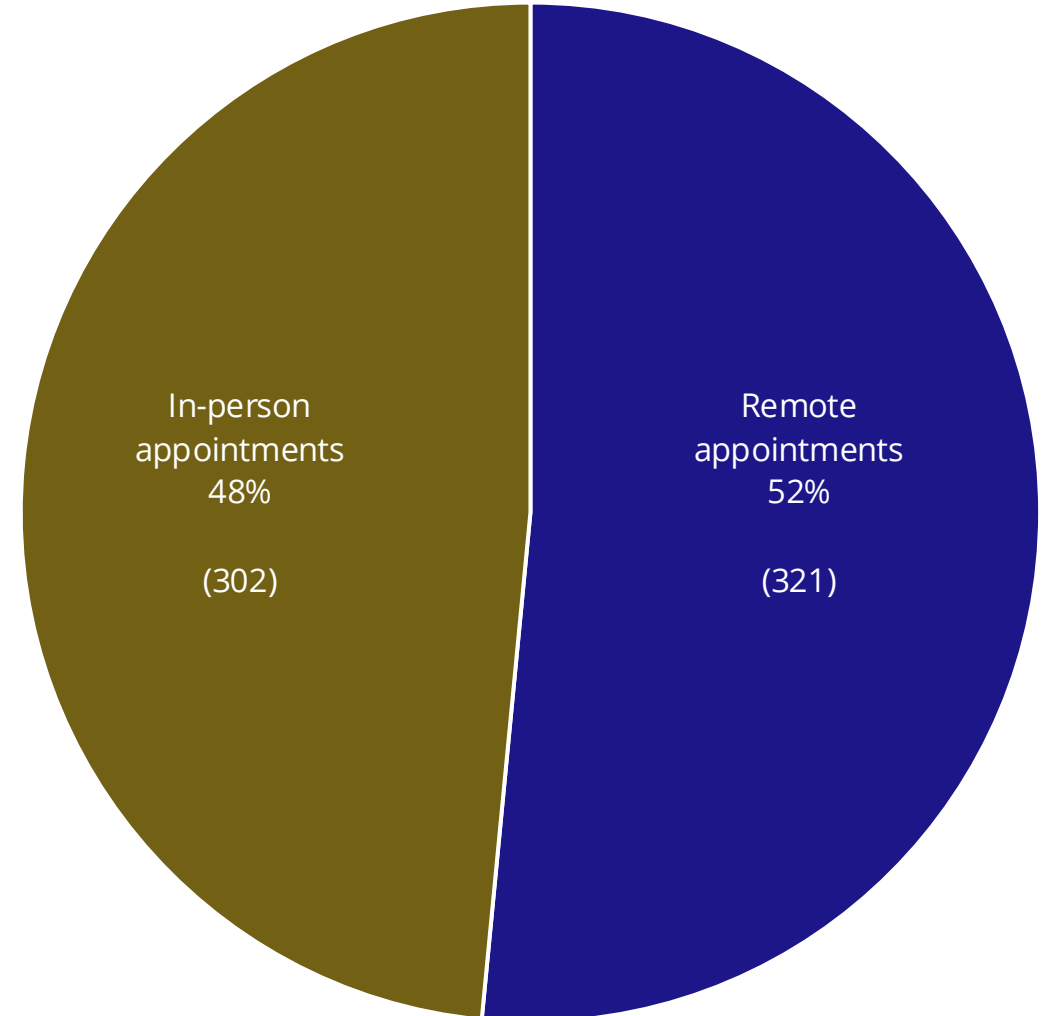


Scheduled Advising Demand Trends in Spring 2026: 623 Total

Scheduled Appointment Demand by Day of the Week



Scheduled Appointment Demand by Modality



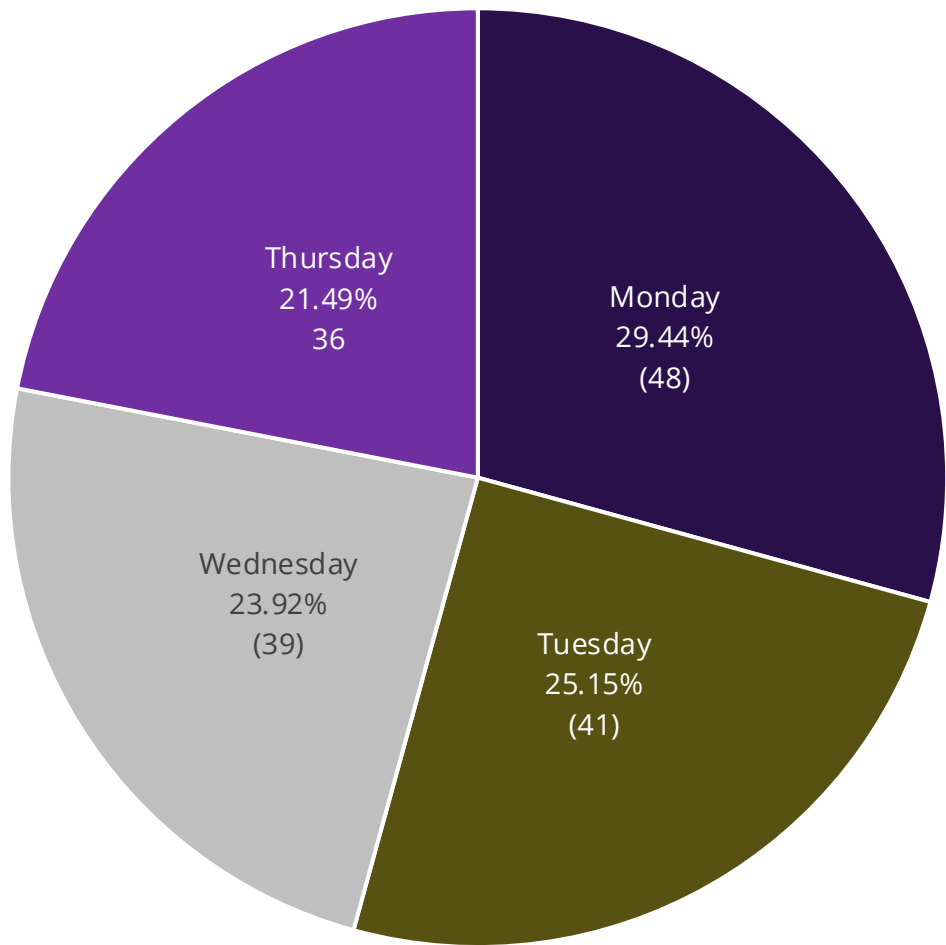
Scheduled Advising Demand Trends in Spring 2026: 623 Total

<u>Category</u>	<u>Count</u>
Degree Planning	160
Declare a Major or Minor	120
Graduation	117
Registration Questions	89
Pre-major, Prospective Student Advising	37
Study Abroad	24
Grad School Prep / Pre-career Questions	18

<u>Department</u>	<u>Count</u>
English	203
CMS	107
Asian L & L	92
Linguistics	69
Spanish	55
French & Italian Studies	40
Classics	17
Slavic	16
Scandinavian Studies	11
MELC	9
Other	24

Drop-in Advising Demand Trends in Spring 2026 (164 Total)

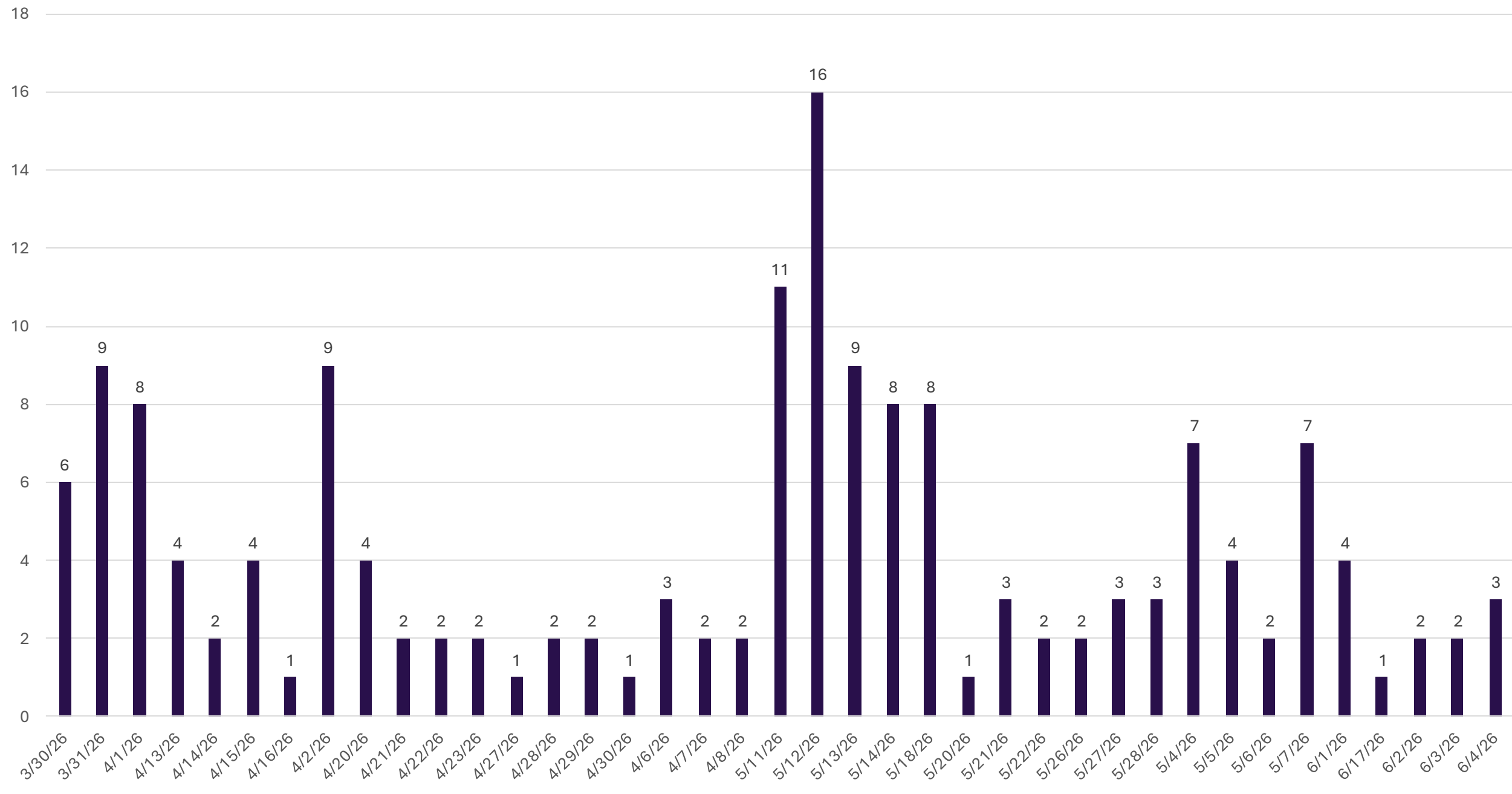
Demand by Day of the Week (Mon - Thurs)



Rank	Appointment Category	Frequency
1	Registration questions	75 (45.7%)
2	Declare a major/minor	33 (20.1%)
3	Graduation	24 (14.6%)
4	Study Abroad	11 (6.7%)
5	World Languages	9 (5.5%)

Rank	Department	Frequency
1	English	38 (21.2%)
2	Cinema & Media Studies	21 (12.8%)
3	Asian Languages & Literature	19 (11.6%)
4	Linguistics	16 (9.7%)
5	GWSS	12 (7.3%)

Drop-in Advising Demand Trends in Spring 2026 (164 Total)



Advising Demand Trends Analysis for Winter 2026:Conclusions

- Scheduled appointment demand was more even across spring quarter, with fewer peaks and valleys – likely a reflection of improved student awareness around registration policies and a longer registration window.
- As with other quarters, drop-in demand starts high, then dips (likely replaced by scheduled advising) between weeks 2 and 6, spiking to coincide with summer/ autumn registration demand.
- Demand in spring remained even for in person vs. remote scheduled appointments: 48% and 52% respectively. The majority of students preferred in-person drop-in advising (62.8%) than remote (37.2%).
- In spring, Friday saw the most demand for scheduled appointments because students had fewer classes then: Mondays and Tuesdays are the most popular days for seeking drop-in support.
- No correlation with cancellations and appointment types: in-person appointments were cancelled at roughly the same rate as virtual. People did no-show more readily for virtual appointments (2:1 ratio), but numbers were not huge; technical issues may be to blame.